Independent World Class guards are comprised of the most sophisticated, advanced to virtuosic levels of depth, quality of design, and excellence. Sophisticated challenges emphasize the physical and mental capabilities of these more mature performers.

Stylistic diversity is to be encouraged with all choices given equal potential for success.

Composition

Score

100

Whose composition contained the greater:

- Use and interrelationship of design elements in form, body, and equipment
- Motion to connect events
- Craftsmanship and orchestration, both through time and in layered events
- Use of performers maturity and virtuosity, considering safety and compatibility
- Relationship to, or enhancement of the audio, through a dynamic range of efforts: space, time, weight, and flow
- Imaginative and inventive use of a variety of design choices and compositional risks
- Characteristics, detail, and nuance

Box 1	Box 2		Вох 3			Box 4			Box 5	
0 to 6	7	14	22	30	40	50	60	70	80	90 to 100
Seldom Experiences O to 6	Rarely Discovers 7 to 29		Sometimes Knows 30 to 59			Frequently Understands 60 to 89			Always Applies 90 to 100	

Excellence

Score

Whose performers demonstrated the better:

- Achievement of spacing, line, timing, and orientation
- Achievement of a full dynamic range through the efforts of space-time, weight, and flow
- Adherence to style and equipment, movement, and motion
- Training, concentration, stamina, recovery and completion of skills
- Achievement of characteristics, detail, and nuance

100

Sub Caption Spread Guidelines

Insignificant Differences	Slight Differences	Moderate Differences	Significant Differences	
0 to 1 tenths	2 to 3 tenths	4 to 6 tenths	7 or more tenths	

TOTAL

200

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WGI DESIGN ANALYSIS INDEPENDENT WORLD CLASS

WGI DESIGN ANALYSIS INDEPENDENT WORLD CLASS							
Box 1 Seldom Experiences	Box 2 Rarely Discovers	Box 3 Sometimes Knows		Box 4 Frequently Understands	Box 5 Always Applies		
0 to 06	07 to 29	30 to 59		60 to 89	90 to 100		
0 3 6	7 13 14 21 22 29	30 39 40 49 50 59	POINTS OF COMPARISON	60 69 70 79 80 89	90 100		
	NT OF CRITERIA MET/ MOUNT OF TIME	SOME/SOME MOST/MOST ALL/ALL/TO 4 SOME/SOME	COMPARISON	SOME/SOME MOST/MOST ALL/ALL/ TO 5 SOME/SOME	SOME TO ALL		
	COMPOSITION - AT AN	ADVANCED TO VIRTUOSIC L	EVEL, WHOSE CO	OMPOSITION CONTAINED	THE GREATER:		
	 Occasional awareness of design fundamentals. Weak composing process and/or elements. Classification might be an issue. Strong sense of program incompletion. 	Knowledge of design fundamentals and logic. Correct composing process, with moderate use of sound design elements.	USE AND INTERRELATIONSHIP OF DESIGN ELEMENTS IN FORM, BODY AND EQ	 A high degree of design and logic. Well-developed and strong composing process with high-quality elements. 	 The highest level of sophisticated design is always displayed. Superior composing with superior elements. 		
	Infrequent or weak connection of events through motion in form, body or EQ.	Good connection of events through motion in form, body or EQ.	MOTION TO CONNECT EVENTS	Strong connection of events through motion in form, body and EQ.	Superb connection of events through motion in form, body and EQ.		
There is a lack of readability.	 Infrequent orch. of EQ and MV on staging. Horizontal construction lacks continuity and development. Minimal crafting of EQ and MV phrases. Rare artistic effort. Obvious need for unification of ideas. 	Horizontal orch. shows good placement, logic and continuity. Good crafting of EQ and MV phrases. Vertical orch. provides a growing vehicle for artistic effort. Incomplete or questionable unity.	CRAFTSMANSHIP AND ORCH. THROUGH TIME AND IN LAYERED EVENTS	Horizontal orch. shows strong placement, logic, continuity and creativity. Strong crafting of EQ and MV phrases. Vertical orch. is well developed and provides a strong vehicle for artistic effort. Strong unity elevates the design.	Horizontal orch. weaves a series of creative ideas into a seamless through outstanding placement, logic, and continuity. Superior crafting of EQ and MV phrases. Vertical orch. is always fully developed with depth and artistic effort. Superior unity.		
• There i	• Weak and/or limited.	• Moderate.	USE OF PERFORMERS' ADVANCED AND VIRTUOSIC LEVEL, CONSIDERING SAFETY AND COMPATABILITY	• Broad.	• Superior.		
	Occasional, basic reflection with rare dynamic efforts.	Moderate/basic reflection, with sporadic dynamic efforts.	RELATIONSHIP TO/ ENHANCEMENT OF AUDIO INCL. DYNAMIC RANGE OF EFFORTS	Literal or abstract reflection and enhancement, with a broad and consistent range of dynamic efforts.	Constant reflection and enhancement through a fully developed range of dynamic efforts.		
	• Weak and/or limited.	Mostly correct but lacks depth or development.	IMAGINATIVE AND INVENTIVE USE OF A VARIETY OF COMPOSITIONAL CHOICES AND RISKS	Broad, with excellent depth.	• Superior.		
	• Rarely evident.	Some manifestation enhances depth.	CHARACTERISTICS, DETAIL AND NUANCE	Well-developed and consistently displayed.	Superb and fully developed.		
	EXCELLENCE - AT AN A	DVANCED TO VIRTUOSIC LE	VEL, WHOSE PER	FORMERS DEMONSTRATE	D THE BETTER:		
	Some understanding and uniformity.	Growing consistencywith fairly good uniformity.	ACHIEVEMENT OF SPACING, LINE, TIMING, ORIENTATION (IN EQ, MV AND FORM)	Highly developed skills, maintained with excellent consistency and uniformity.	Superior skills, constantly displayed with superior clarity, ease and uniformity in all responsibilities.		
uately trained.	Momentary gradations.	Moderate achievement for longer periods	ACHIEVEMENT OF A FULL DYNAMIC RANGE: SPACE, TIME, WEIGHT, FLOW	At high level, consistent and strong.	Superior achievement of the fullest, most sophisticated, range.		
is inadeq	Excellent level of consistency sustained and ongoing.	Occasionally demonstrated	ADHERENCE TO STYLE IN EQ, MV AND MOTION	Usually evident and consistent.	Superb and constant.		
• The ensemble is inadequately trained	 Attempted recovery from frequent breaks and flaws. Inconsistent and sporadic concentration, stamina, and demonstration of skills. Weak completion of skills 	Good physical and mental development. Evident recovery from breaks and flaws. Developing/moderate concentration and stamina. Moderate completion of skills.	TRAINING, CONCENTRATION, STAMINA, RECOVERY, COMPLETION OF SKILLS	 A high degree of physical and mental development. Evident and quick recovery from infrequent breaks and flaws. Constant concentration and stamina. Constant completion of skills 	The highest degree of physical and mental development for this age group. Effortless recovery from rare breaks and flaws. Superior concentration and stamina. Inherent completion of skills.		
	• Inconsistent	• Moderate.	ACHIEVEMENT OF CHARACTERISTICS, DETAIL AND NUANCE	At high level, consistent and strong.	Superior.There is a crystallization of all efforts.		