

A Class guards are comprised of intermediate level vocabulary skills and excellence. Success comes from strategic choices in vocabulary that lead to the achievement of excellence. Physical and mental development separates standards between Independent and Scholastic age performers. Stylistic diversity is to be encouraged with all choices given equal potential for success.



A Class Equipment

Score

100

Vocabulary

Whose vocabulary contained the greater:

- Range and variety of equipment skills
- Dynamic range through the efforts of space, time, weight, and flow
- Depth, range, and variety of blend between equipment and body
- Range of content most compatible with performers' training, and safety

Box 1	Box 2	Box 3	Box 4	Box 5
0 to 6	7 14 22	30 40 50	60 70 80	90 94 98
Seldom Experiences 0 to 6	Rarely Discovers 7 to 29	Sometimes Knows 30 to 59	Frequently Understands 60 to 89	Always Applies 90 to 100

Score

100

Excellence

Whose performers demonstrated the better:

- Understanding and application of equipment principles
- Understanding and application of a dynamic range, through the efforts of space, time, weight, and flow
- Achievement of blended body and equipment challenges
- Development of breath, muscle, tension, flexion, and rotation
- Training to support vocabulary and completion of skills

Sub Caption Spread Guidelines			
Insignificant Differences	Slight Differences	Moderate Differences	Significant Differences
0 to 1 tenths	2 to 3 tenths	4 to 6 tenths	7 or more tenths

TOTAL

200

WGI EQUIPMENT A CLASS

Box 1 Seldom Experiences			Box 2 Rarely Discovers			Box 3 Sometimes Knows			POINTS OF COMPARISON	Box 4 Frequently Understands			Box 5 Always Applies														
0 to 06			07 to 29			30 to 59				60 to 89			90 to 100														
0	3	6	07	13	14	21	22	29		30	39	40	49	50	59	60	69	70	79	80	89	90	93	94	97	98	100
AMOUNT OF CRITERIA MET/ AMOUNT OF TIME									SOME/SOME		MOST/MOST		ALL/ALL/TO 4 SOME/SOME		SOME/SOME		MOST/MOST		ALL/ALL/TO 5 SOME/SOME		SOME/SOME		MOST/MOST		ALL/ALL		
VOCABULARY - AT AN INTERMEDIATE LEVEL, WHOSE VOCABULARY CONTAINED THE GREATER:																											
• Generally lacks readability.	• Limited, repetitious, or only single efforts. • Short phrases. • Program is extremely incomplete.						• Some variety. • Longer phrases. • May still be in a work in progress, but provide adequate opportunity.						RANGE AND VARIETY OF EQ SKILLS			• Broad and well understood for this class. • More varied choreographic qualities.						• Fulfills all opportunities for this class. • Extensive, varied and versatile intermediate skills • Some advanced intermediate skills.					
	• Seldom included.						• Apparent gradations of time and weight offer some range.						DYNAMIC RANGE: SPACE, TIME, WEIGHT, FLOW			• Growing, with more dimensionality and challenges that broaden the range.						• Extensive, varied and versatile intermediate skills • Dimensional phrases with dynamic range and gradation of efforts. • Some advanced intermediate skills.					
	• Single efforts only.						• Occasionally combined with MV, motion or staging.						DEPTH, RANGE AND VARIETY OF BLEND BTW EQ/BODY			• Growing and more varied. • Some challenges broaden the range.						• Extensive, varied and versatile intermediate skills • Some advanced intermediate skills.					
	• An extremely limited range of intermediate material is compatible with the training and safety.						• A limited range of intermediate material is compatible with the training and safety.						RANGE OF MATERIAL MOST COMPATIBLE WITH TRAINING AND SAFETY			• A broad range of intermediate material is compatible with the training and safety.						• An extensive range of intermediate to some advanced-intermediate material is compatible with the training and safety.					
EXCELLENCE - AT AN INTERMEDIATE LEVEL, WHOSE PERFORMERS DEMONSTRATED THE BETTER:																											
• Inadequate training in EQ principles.	• Discovering, with some training. • Style not understood. • Some uniformity in method and timing.						• Understood but may vary from individual to individual or relative to effort required. • Developing style. • More consistent method and timing.						UNDERSTANDING AND APPLICATION OF EQ PRINCIPLES			• Understood and often achieved, with consistent uniformity in method, style and timing.						• Applied and consistently achieved, with excellent uniformity in method, style and timing for this class.					
	• Not understood and in some cases not written.						• Understood but may vary from individual to individual or relative to effort required. • Some achievement of time and weight gradations.						UNDERSTANDING AND APPLICATION OF DYNAMIC RANGE: SPACE, TIME, WEIGHT, FLOW			• Gradations of space, time, weight and flow are usually achieved.						• Greater achievement of dynamic gradations of space, time, weight and flow.					
	• Inconsistent body development causes variations in look of EQ.						• Move through space and achieve layered efforts w/more consistent ease. • Undeveloped body qualities cause variation in look of EQ.						ACHIEVEMENT OF BLENDED EQ AND BODY CHALLENGES			• Body development is improved in support beneath EQ.						• Body development lends good support beneath EQ.					
	• Not understood or applied.						• Known and sometimes applied.						DEVELOPMENT OF BREATH, MUSCLE, TENSION, FLEXION, ROTATION			• Understood and frequently applied.						• Applied throughout.					
	• Developing training. • Weak recovery from frequent breaks and flaws. • Extremely incomplete program may limit training demonstration. • Rare and sporadic completion of skills.						• Moderate training, concentration and stamina. • Growing recovery from breaks and flaws. • Average physical and mental development. • May be a work in progress but allows adequate demonstration. • Developing completion of skills						TRAINING TO SUPPORT VOCABULARY AND COMPLETION OF SKILLS			• Good training. • Evident recovery from occasional breaks and flaws. • Consistent concentration and stamina. • Good success at intermediate challenges. • Broad completion of skills.						• Successful for this class. • Quick recovery from infrequent breaks and flaws. • Well achieved concentration and stamina. • Excellent physical and mental development. • Good success at some advanced intermediate challenges. • Successful completion of skills					