

Open Class guards are comprised of advanced level vocabulary skills and excellence. Physical and mental development separates standards between Independent and Scholastic age performers.

Stylistic diversity is to be encouraged with all choices given equal potential for success.



# Open Class Movement

Score

100

## Vocabulary

**Whose vocabulary contained the greater:**

- Range, variety and depth of movement skills
- Dynamic range through the efforts of space, time, weight, and flow
- Depth, range, and variety of blend between equipment and body
- Range of content most compatible with performers' training, and safety

Box 1	Box 2	Box 3	Box 4	Box 5
0 to 6	7 14 22	30 40 50	60 70 80	90 94 98
Seldom Experiences 0 to 6	Rarely Discovers 7 to 29	Sometimes Knows 30 to 59	Frequently Understands 60 to 89	Always Applies 90 to 100

Score

100

## Excellence

**Whose performers demonstrated the better:**

- Understanding and application of movement principles
- Understanding and application of a dynamic range, through the efforts of space, time, weight, and flow
- Achievement of blended body and equipment challenges
- Development of breath, muscle, tension, flexion, and rotation
- Training to support vocabulary and completion of skills

### Sub Caption Spread Guidelines

Insignificant Differences	Slight Differences	Moderate Differences	Significant Differences
0 to 1 tenths	2 to 3 tenths	4 to 6 tenths	7 or more tenths

TOTAL

200

# WGI MOVEMENT OPEN CLASS

Box 1 Seldom Experiences			Box 2 Rarely Discovers			Box 3 Sometimes Knows			POINTS OF COMPARISON	Box 4 Frequently Understands			Box 5 Always Applies														
0 to 06			07 to 29			30 to 59				60 to 89			90 to 100														
0	3	6	7	13	14	21	22	29		30	39	40	49	50	59	60	69	70	79	80	89	90	93	94	97	98	100
AMOUNT OF CRITERIA MET/ AMOUNT OF TIME										SOME/SOME		MOST/MOST		ALL/ALL/TO 4 SOME/SOME		SOME/SOME		MOST/MOST		ALL/ALL/TO 5 SOME/SOME		SOME/SOME		MOST/MOST		ALL/ALL	
VOCABULARY – AT AN ADVANCED LEVEL, WHOSE VOCABULARY CONTAINED THE GREATER:																											
• Generally lacks readability.	• Sporadic, with some variety. • Longer phrases. • Extremely incomplete program may limit scoring potential.						• Moderate, with fuller phrases, variety, direct and indirect planes, dimensionality, ambidexterity and versatility. • Methods and techniques require average physical and mental development. • May still be in a work in progress, but provides adequate opportunity.						RANGE, VARIETY AND DEPTH OF MV SKILLS			• Broad and varied, with good depth. • Phrases are longer, more dimensional and move through multiple planes, with increase versatility. • Methods and techniques require good physical and mental development.						• Enriched with challenges containing variety and versatility, with frequent dexterity and varied combinations in both direct and indirect multi-planar work. • Methods and techniques require strong physical and mental development at this level.					
	• Apparent gradations of time and weight offer some range.						• Moderate, involving gradations of space, time, weight, and flow as an integral part of all methods and techniques.						DYNAMIC RANGE: SPACE, TIME, WEIGHT, FLOW			• A broad and varied range of gradations of space, time, weight, and flow.						• A consistent and full dynamic range of gradations of space, time, weight, and flow. • Consistent connection between MV and EQ dynamics.					
	• Occasionally combined with EQ, motion or staging						• Moderate, involving combinations with MV and staging.						DEPTH, RANGE AND VARIETY OF BLEND BTW EQ AND BODY			• Significantly blended on EQ or staging.						• Consistent multiple and layered responsibilities.					
	• A limited range of advanced material is compatible with the training and safety.						• A moderate range of advanced material is compatible with the training and safety.						RANGE OF MATERIAL MOST COMPATIBLE WITH TRAINING AND SAFETY			• A broad range of advanced material is compatible with the training and safety.						• A full range of advanced material is compatible with the training and safety.					
EXCELLENCE – AT AN ADVANCED LEVEL, WHOSE PERFORMERS DEMONSTRATED THE BETTER:																											
• No training in MV principles demonstrated	• Discovering the skills required for achievement and experiencing development relative to MV principles. • Style not defined. • Some uniformity in method and timing.						• Understood but may vary from individual to individual. • Developing style. • Moderate method and timing. • Beginning awareness of moving through space in both isolated skills and skills done in support of the EQ.						UNDERSTANDING AND APPLICATION OF MV PRINCIPLES			• Advanced principles are understood and developing with stronger application. • Good uniformity in method, style and timing. • Good understanding of moving through space in both isolated skills and skills done in support of the EQ.						• Advanced principles are applied and consistently achieved, with strong uniformity in method, style and timing. • Strong achievement moving through space in both isolated skills and skills done in support of the EQ.					
	• Experiencing development, not yet understood.						• Longer periods of moderate achievement of gradations of space, time, weight and flow.						UNDERSTANDING AND APPLICATION OF DYNAMIC RANGE: SPACE, TIME, WEIGHT, FLOW			• An advanced dynamic range is understood with clear and strong application. • Good connection between EQ and MV dynamics.						• A strong advanced dynamic range is applied, clear, and consistently achieved. • Consistent connection between EQ and MV dynamics.					
	• Inconsistent body development causes variations in the look of the choreography.						• Bodies are moderately trained to handle and control the EQ.						ACHIEVEMENT OF BLENDED EQ AND BODY CHALLENGES			• Bodies are well prepared to handle and control the EQ. • Sound achievement of multiple or layered responsibilities.						• Good body development supports the EQ responsibilities. • Strong and consistent achievement of multiple or layered responsibilities.					
	• Knowledge not fully applied at this level.						• Knowledge is more understood and applied.						DEVELOPMENT OF BREATH, MUSCLE, TENSION, FLEXION, ROTATION			• Used in support of all skills.						• Applied throughout and work well to achieve all responsibilities.					
	• Developing training. • Rare recovery from frequent breaks and flaws. • Sporadic concentration. • Incomplete program may limit training demonstration. • Rare and sporadic completion of skills						• Moderate training, relative to skills. • Evolving recovery from breaks and flaws. • Developing concentration and stamina, with good achievement during multiple or layered responsibilities. • Average physical and mental development. • Developing completion of skills						TRAINING TO SUPPORT VOCABULARY AND COMPLETION OF SKILLS			• Well-developed training for this level. • Good recovery from infrequent breaks and flaws. • Consistent concentration and stamina. • Good physical and mental development for this level. • Some success at occasional advanced challenges. • Broad completion of skills						• Fully developed training for this level. • Quick recovery from infrequent breaks and flaws. • Consistently achieved concentration and stamina. • Full physical and mental development for this level. • Good success at some advanced challenges. • Constant completion of skills					